



Universal Periodic Review of Algeria

RIGHT TO EDUCATION

SUMMARY OF KEY ISSUES FROM PREVIOUS CYCLES

In the last review in 2017, Algeria received 235 recommendations, 9% of which were linked to inclusive and equitable quality education and promoting lifelong learning opportunities for all. The main issues in the educational field were overcrowded classrooms, school infrastructure and low enrollment rates.

NATIONAL FRAMEWORK

Algeria has stated that it gives the outmost importance to Education, in fact the right to education is a constitutional right and education is free of charge for all in Algeria.

CHALLENGES

- A. Overcrowded classrooms
- B. High unemployment
- C. Access to education

IMPACTS

- A. The number of students throughout all levels of education is constantly rising; the ratio of students per teacher keeps growing. This could lead to a worsening of the overcrowding problem (some classrooms are of 48 students).
- B. Further improving and promoting vocational training in the country can help fight unemployment and the economic and social development of Algeria. Vocational training can fulfil the need for skilled labour and the demand for technical specialists, while at the same time tackling the issue of skill mismatching.
- C. 9.48% of children in Algeria are out of school, notwithstanding the obligation for all children between age 6-16 to go to school. Affecting four times more children of poorer families.

RECOMMENDATIONS

1. Continue improving teachers' training, which must include the assessment of the knowledge of the subject they are teaching and pedagogical training. Increasing the wages of teachers and their pension plans can also help in improving the overall quality of education
2. Continue tackling economic inequality within the school system. If the poorest out of school live in a rural area this can further contribute to the issue.
3. Provide additional financial and psychological assistance to persons with disabilities since they are a vulnerable group.
4. Include in their national school curricula sexual and reproductive health and rights.

BROKEN CHALK

Broken Chalk is an Amsterdam-based NGO established in 2020, focused on raising awareness on human rights violations in the educational field. Together with our international sponsors and partners, we aim to remove obstacles in education; contribute to the achievement of peace and tranquility in the society through adaptation studies in an environment of intercultural tolerance; prevent radicalism and polarization; and eliminate the opportunity gap in education for all.

SOURCES



Algeria UN-UPR

To access the full report please scan the QR code or visit the following link:
<https://brokenchalk.org/submission-to-the-universal-periodic-review-of-the-united-nations-human-rights-council-algeria/>



www.brokenchalk.org

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