



Universal Periodic Review of Bahrain

RIGHT TO EDUCATION

SUMMARY OF KEY ISSUES FROM PREVIOUS CYCLES

The main issues in education in Bahrain include violations of freedom of expression, sexual abuse, social stigmas, access to education and the quality of education. The Bahrain authorities practice sectarian discrimination against opponents, violating in turn the right to education of many people according to the Bahrain Center of Human Rights.

NATIONAL FRAMEWORK

The Bahraini government made voluntary pledges in response to the recommendations received in the 3rd cycle, but these pledges did not reflect fully on the highlighted issues or recommendations, and they were mostly circling around human rights implementation.

CHALLENGES

- A. Right to freedom of expression
- B. Discrimination
- C. Quality of education

IMPACTS

- A. Bahrain's government has an intolerance policy towards dissent that has impacted local students and teachers in the educational system. Since the year 2011, hundreds of educators have been incarcerated, intimidated into silence, or lost their jobs and hundreds of students have been deprived of education either due to imprisonment or being expelled from their educational institutions for participating in demonstrations.
- B. The Bahraini authorities are violating the right to education by continuing political or cultural discrimination and revenge against opponents. In 2019 many students were deprived of their right to scholarships because of their political and religious beliefs, which indicates that the right to education in Bahrain suffers from severe sectarian discrimination.
- C. 32% of schools in Bahrain, equivalent to 188 public schools received an "inadequate" rating in a study conducted between 2014 and 2018.

RECOMMENDATIONS

1. Raise awareness on issues of concern such as violence, abuse, and bullying in schools.
2. Monitor the implementation of the right to education and expose violations.
3. Allocate the resources necessary to ensure the high quality and accessibility of public education and regulate and monitor private schools to address inequality in the education system by building schools, providing supplies and training teachers.
4. Empower citizens to have a say in decision-making processes.
5. Develop and promote high-quality vocational training to enhance the skills of children, especially those who drop out of school, with a particular emphasis on those in rural areas.

BROKEN CHALK

Broken Chalk is an Amsterdam-based NGO established in 2020, focused on raising awareness on human rights violations in the educational field. Together with our international sponsors and partners, we aim to remove obstacles in education; contribute to the achievement of peace and tranquility in the society through adaptation studies in an environment of intercultural tolerance; prevent radicalism and polarization; and eliminate the opportunity gap in education for all.

SOURCES



Bahrain UN-UPR

To access the full report please scan the QR code or visit the following link:
<https://brokenchalk.org/submission-to-the-universal-periodic-review-of-the-united-nations-human-rights-council-bahrain/>



www.brokenchalk.org

CONTACT DETAILS

Noor Mousa, n.mousa@brokenchalk.org
 Kingsfordweg 151, 1043 GR Amsterdam, Netherlands
 +31685639758 info@brokenchalk.org
www.brokenchalk.org
 @brokenchalk @brokenchalk
<https://www.youtube.com/brokenchalk>
<https://www.linkedin.com/company/brokenchalk>