



Universal Periodic Review of Brazil

RIGHT TO EDUCATION

SUMMARY OF KEY ISSUES FROM PREVIOUS CYCLES

In the previous cycle, Brazil received 19 recommendations on improving its education which recommendations were all supported. Recommendations focused on improving socio-economic conditions and living standards, access to education and inclusive education for Afro-Brazilian, indigenous communities, and disabled people.

NATIONAL FRAMEWORK

Brazil has stated that it will do everything to educate its population. The Brazilian National Curriculum is a theoretical-methodological framework for education in public security, which is structured in for axes, including 'Ethics, Citizenship, Human Rights, and Public Security' and 'Ethnic-sociocultural Diversity, Conflicts, and Public Security'.

CHALLENGES

- A. Extremely high murder rates
- B. Unclearity of roles
- C. Increasing militarization of schools
- D. Inequalities of racial factors and disabilities

IMPACTS

- A. Societal violence has a significant impact on educational outcomes. Research showed that among students in favelas, there is a 2.3 point drop in math scores and a 1 percent reduction in attendance per semester. At the same time, 6% of students repeat grades and 10% drop out altogether.
- B. The lack of national educational policy hinders municipal and state co-ordination of education which leads to overlaps or the simultaneous execution of the same task twice, as well as inefficiencies and gaps in the educational provision.
- C. Institutions involving military discipline is increasing. Using militarism as means of disciplining students might push them towards radicalism.
- D. Black and indigenous communities who mostly come from lower-income backgrounds in rural areas or peripheral areas of cities, are particularly affected by inequalities in education, as they cannot afford the high entry exam which results in low higher education attendance.

RECOMMENDATIONS

1. Increase funding allocation to the education sector particularly in rural areas with low-income communities, and spend these funds on opening schools closer to the favelas, technological advancements, and improving school facilities.
3. Create national education policy which clarifies the roles and control of the state and the municipalities in managing public education on a local level to close up gaps in differences of educational outcome in different regions of Brazil.
3. Stop the militarization of Brazilian schools. Institutions that have already implemented militarism must go back to providing standard educational curriculums.
4. Increase focus on communities and individuals who have been disadvantaged due to historical factors, such as the Afro-Brazilian and indigenous communities, as well as due to disabilities and help disabled people with special educational programs.
5. Improve public safety measures so children particularly from favelas have better chances to begin and remain in education, and provide psychological counselling for children living in favelas to ease their integration into education and society.

BROKEN CHALK

Broken Chalk is an Amsterdam-based NGO established in 2020, focused on raising awareness on human rights violations in the educational field. Together with our international sponsors and partners, we aim to remove obstacles in education; contribute to the achievement of peace and tranquility in the society through adaptation studies in an environment of intercultural tolerance; prevent radicalism and polarization; and eliminate the opportunity gap in education for all.

SOURCES



To access the full report please scan the QR code or visit the following link:
<https://brokenchalk.org/submission-to-the-universal-periodic-review-of-the-united-nations-human-rights-council-brazil/>

Brazil UN-UPR



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